

## D-1 Check List

**HORSE MANAGEMENT:** *The candidate is a beginning-level horse manager, willing to learn the simple routine necessary for safe handling of quiet, well-trained horses. His or her knowledge will vary widely depending on age, educational level, and experience.*

**RIDING EXPECTATIONS:** *Candidate should ride in an enclosed area without lead line, demonstrating basic balanced position at the halt and walk, and control at the walk and trot.*

	<b>Sign Off Notes</b>
<p><b>Turnout/Tack</b></p> <ul style="list-style-type: none"> <li>• Rider in safe and neat attire: collared shirt with long or short sleeves, long pants with shirt tucked in, short or tall riding boots or shoes that cover the ankle and have a boot heel. Pony Club pin, medical armband, and a properly fitted equestrian helmet, securely fastened, containing certification that it meets or exceeds the criteria established by a national or international safety body, is required to participate in any USPC activity (see USPC Policy 0125A). Long hair neatly up or back. Half-chaps, gloves, show coat and belt optional. No inappropriate jewelry.</li> </ul>	
<ul style="list-style-type: none"> <li>• Mount neatly brushed; hooves picked out (with assistance if needed); showing farrier care.</li> <li>• Tack safe and neat (properly adjusted with assistance if necessary).</li> </ul>	
<p><b>Conditioning</b></p> <ul style="list-style-type: none"> <li>• Know one reason for cooling out mount after exercise.</li> </ul> <p><b>Nutrition</b></p> <ul style="list-style-type: none"> <li>• Know how to give water, grain, hay, and tidbit to a mount safely.</li> </ul>	
<p><b>Stable Management</b></p> <ul style="list-style-type: none"> <li>• Groom mount with brush and curry comb, pick out feet, with assistance.</li> <li>• Tack up and untack mount, with assistance.</li> <li>• Name 10 parts of saddle and bridle (any).</li> <li>• Know two reasons for cleaning tack.</li> </ul> <p><b>Parts of Mount, Conformation &amp; Lameness</b></p> <ul style="list-style-type: none"> <li>• Name any 10 parts of the mount (such as mane, tail, leg, eye, etc.).</li> <li>• Know color and breed of own mount.</li> </ul>	
<p><b>Travel Safety</b></p> <ul style="list-style-type: none"> <li>• Know basic rules of safe riding in a group, in an enclosed area.</li> </ul> <p><b>Record Book</b></p> <ul style="list-style-type: none"> <li>• Bring a stall card for own mount to show examiner.</li> </ul>	
<p><b>Health Care &amp; Veterinary Knowledge</b></p> <ul style="list-style-type: none"> <li>• Discuss what a veterinarian is.</li> <li>• Give one reason a vet might treat your mount.</li> </ul>	
<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>• Not applicable. (See D-3 Teaching.)</li> </ul> <p><b>Land Conservation</b></p> <ul style="list-style-type: none"> <li>• Verbally list three different places in your area where horse activities take place. Include where you have your Pony Club mounted meetings.</li> </ul>	
<p><b>Leading &amp; Longeing</b></p> <ul style="list-style-type: none"> <li>• Approach mount safely, put on halter, lead and turn correctly and safely.</li> </ul> <p><b>Foot &amp; Shoeing</b></p> <ul style="list-style-type: none"> <li>• Give one reason to pick out hooves.</li> <li>• Tell whether your mount wears shoes or not.</li> </ul>	

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	<b>Sign Off Notes</b>
<b>Bandaging</b> <ul style="list-style-type: none"> <li>• Not applicable.</li> </ul>	
<b>Riding on the Flat</b> <ul style="list-style-type: none"> <li>• Ride on flat using Riding Expectations.</li> <li>• Mount and dismount, with assistance if necessary.</li> <li>• Pick up and hold reins correctly at halt.</li> <li>• Pick up stirrups at halt.</li> </ul>	
<ul style="list-style-type: none"> <li>• Shorten and lengthen reins correctly at the halt.</li> <li>• Demonstrate basic correct position at the halt and walk.</li> <li>• Ride at the walk and trot, with control, keeping mount on rail.</li> <li>• Demonstrate simple change of direction at the walk and trot.</li> <li>• Perform gradual transitions from walk to trot and walk to halt.</li> </ul>	
<b>Riding Over Fences</b> <ul style="list-style-type: none"> <li>• Ride over fences using Riding Expectations.</li> <li>• Walk over poles on the ground in jumping position.</li> <li>• Discuss with Examiner the reason for different positions when riding on the flat and over fences.</li> </ul>	
<b>Riding in the Open</b> <ul style="list-style-type: none"> <li>• Not applicable.</li> </ul>	