

D-2 Classic Check List

HORSE MANAGEMENT: *The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for his or her own mount.*

RIDING EXPECTATIONS: *Candidate should ride in an enclosed area without lead line, demonstrating control while maintaining a safe basic balanced position at the walk and trot, and should begin to develop the canter and jumping position. No need to canter over fences.*

| | Sign Off Notes |
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| <p>Turnout/Tack</p> <ul style="list-style-type: none"> • Rider in safe and neat attire: collared shirt with long or short sleeves, breeches, jodhpurs or riding tights with shirt tucked in, short or tall riding boots or shoes that cover the ankle and have a boot heel. Pony Club pin, medical armband, and a properly fitted equestrian helmet, securely fastened, containing certification that it meets or exceeds the criteria established by a national or international safety body, is required to participate in any USPC activity (<i>see USPC Policy 0125A</i>). Long hair neatly up or back. Half-chaps, gloves, show coat and belt optional. No inappropriate jewelry. • Mount to be clean and well brushed, with hooves picked out and showing farrier care. Eyes, nose, lips, and dock wiped off. | |
| <ul style="list-style-type: none"> • Tack to be safe and clean, (properly adjusted with assistance, if necessary) with attention to stitching, girth, and stirrups. No obvious jockeys or heavy dust. • Name and locate 15 parts of saddle and bridle. • Name 3 different bits. <p>Conditioning</p> <ul style="list-style-type: none"> • Discuss basic condition of own mount. • Describe ways to know if mount is properly cooled out. <p>Horse Sports</p> <ul style="list-style-type: none"> • Name two horse sports. | |
| <p>Nutrition</p> <ul style="list-style-type: none"> • Know 3-5 basic rules for feeding and explain feeding schedule for own mount. | |
| <p>Stable Management</p> <ul style="list-style-type: none"> • Groom mount, pick out hooves with assistance if needed. • Name 5 grooming tools and demonstrate how to use them. • Tack up and untack independently. • List three examples of unsafe equipment. • Name three common stable vices. | |
| <p>Parts of Mount, Conformation & Lameness</p> <ul style="list-style-type: none"> • Name and locate any 15 parts of the mount. • Name and describe six colors of mounts. • Name and describe five markings of mounts. • Name six horse or pony breeds. | |
| <p>Travel Safety</p> <ul style="list-style-type: none"> • Know the basic rules for riding on public roads in your state. • Name two ways you can help your mount be safe in a trailer. | |
| <p>Record Book</p> <ul style="list-style-type: none"> • Bring a stall card for own mount to show examiner Discuss what is included on a stall card. <p>Health Care & Veterinary Knowledge</p> <ul style="list-style-type: none"> • Give two reasons to have your mount routinely checked by a veterinarian. | |

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| <p>Teaching</p> <ul style="list-style-type: none"> • Not applicable. (See D-3 Teaching.) <p>Land Conservation</p> <ul style="list-style-type: none"> • Talk with grandparents, parents, instructors and/or older friends/ neighbors about where they rode when they were young and how it is different from today. | |
| <p>Leading & Longeing</p> <ul style="list-style-type: none"> • Lead mount correctly in hand and while tacked up. • Do walk-halt-walk transitions in hand. • Lead mount in and out of stall safely, tie up in appropriate place with quick-release knot. <p>Foot & Shoeing</p> <ul style="list-style-type: none"> • Know reasons for daily hoof care. • Give two reasons why the farrier regularly checks your mount. | |
| <p>Bandaging</p> <ul style="list-style-type: none"> • Give two reasons why you would bandage a mount's leg(s). • Demonstrate (with assistance of examiner) how to apply protective boots and bell boots, if appropriate, to mount's leg. | |
| <p>Riding on the Flat</p> <ul style="list-style-type: none"> • Ride on flat using Riding Expectations. • Mount and dismount independently (using mounting block if necessary). • Shorten and lengthen reins at halt and walk. • Perform balancing and suppling exercises for rider at walk and halt and discuss 1 or 2 reasons for doing this. • Ride at the walk, performing simple turns and large circles. | |
| <ul style="list-style-type: none"> • Ride without stirrups at the walk. • Demonstrate emergency dismount at the walk. • Ride at the trot on correct diagonal, performing simple turns and large circles. • Ride at the canter in both directions in an enclosed area and be aware of leads. | |
| <ul style="list-style-type: none"> • Discuss how to pass others safely while riding in an enclosed area. • Discuss performance with Examiner, indicating whether or not mount was on correct lead. | |
| <p>Riding Over Fences</p> <ul style="list-style-type: none"> • Ride over fences using Riding Expectations. • Maintain jumping position at the trot on the flat and over ground poles. | |
| <ul style="list-style-type: none"> • In an enclosed area, ride a simple stadium course of four to five obstacles of cross rails and verticals (no spreads). The majority of fences should be set at, but not exceed, 18". • Discuss with Examiner ways to improve ride. | |
| <p>Riding in the Open</p> <ul style="list-style-type: none"> • Ride safely and considerately, on a suitable mount, on public or private property, in a group, at the walk and trot. • Ride with control, up and down hills, at the walk and trot. | |
| <ul style="list-style-type: none"> • Jump a minimum of three simple and natural obstacles. The majority of fences should be set at, but not exceed, 18" in height or 18" in width. No ditches, banks or water. All fences may be jumped at the trot. | |